

Yakima Public Schools See Double-Digit Growth in Graduation Rates Over Four Years

In 2019, 73.6% of students graduated in four years. In 2012 that number was 56.1%. With a trending increase from 2016-2019 of 74%, the Yakima School District as a whole (including alternative and juvenile detention schooling) is nearing the state average. In 2018, Davis High School and Eisenhower High School saw rates above the state average of 80.9% (most recent state data) with 88.7% and 84.8% respectively.



A.C. Davis HS has a 4 year graduation rate of 88.7%, far exceeding the state average of 80.9%



Eisenhower HS has a 4 year graduation rate of 84.9%, out-pacing the state average of 80.9%

Non-Traditional Opportunities

The Yakima School District provides a variety of vocational and non-traditional learning opportunities for its students, including, but not limited to: YV-TECH, Stanton Academy, Yakima Online, Open Doors, and Contract Education.



TO OUR LEGISLATORS:

Thank you for your continued support of learners in Washington State. We appreciate your work and acknowledge that more funding has come to districts in Washington State. There is more work to be done and we hope to partner with you in this effort. **Following are the legislative priorities of the Yakima School District:**



- Priority 1 – Fix Educational Inequities**
- Priority 2 – Student Supports**
- Priority 3 – Fully Fund Special Education**

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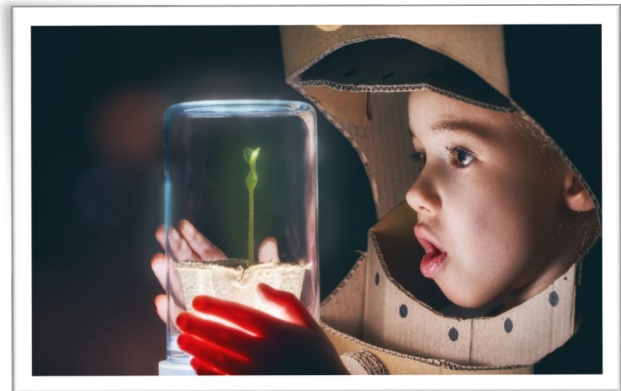
Priority 1 – Fix Educational Inequities

Regionalization continues to accentuate the inequities built in to the state's educational funding formulas. For the most part, it provides added funding to property rich or more affluent districts, thus discriminating against poor students and districts of poverty. Update the prototypical schools model to reflect the actual workings of Washington public schools. Establish an equitable biennial review/revision process for the prototypical school funding formula to amply meet district and student educational needs.



Priority 2 –Student Supports

Students continue to come to school with many life challenges that impact their learning ability. For many of these students, their success is dependent on multiple supports to include: 1) The school district's ability to attract and retain high-quality staff; 2) Programmatic and staffing support to address the student social-emotional and behavioral needs 3) Health and safety supports; and 4) Support for homeless students.



Priority 3 -Special Education

The federal and state requirements for students being served in special education have not diminished. The state and federal funds allocated to specifically serve the needs of these students, however, do not meet the needs of those students.



Congratulations to the Yakima School District schools that were honored as State-Recognized Schools for closing gaps and demonstrating improvement among student groups identified for support. A total of five schools in the Yakima School District received this honor: A.C. Davis High School, Hoover Elementary School, McClure Elementary School, Nob Hill Elementary School, and Gilbert Elementary School.

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